1. Talking about what you want and need

|  |  |
| --- | --- |
| Una mochila |  |
| Una goma de borrar |  |
| Un cuaderno |  |
| Un libro |  |
| Una carpeta |  |
| El papel |  |
| Una regla |  |
| Una calculadora |  |
| Un bolígrafo |  |
| un lápiz  |  |
| Un diccionario |  |
| La pluma |  |
| ¿Qué quieres? |  |
| Yo quiero… |  |
| Él quiere… |  |
| Ella quiere |  |
| Tú quieres |  |
| ¿Qué necesitas? |  |
| Necesito |  |
| Necesita |  |
| Ya tengo…. |  |
| Muchas cosas |  |
| Un lápiz de color |  |
| Un marcador |  |
| El colegio |  |
| La librería |  |

**Nota gramatical**

We already learned about definite articles (el, la, los, las).
The **Indefinite articles** in Spanish are: \_\_\_\_ \_\_\_\_ \_\_\_\_ \_\_\_\_

\_\_\_\_\_\_\_\_ = a, an a book \_\_\_\_\_\_\_\_\_\_\_\_\_

 \_\_\_\_\_\_\_\_ = some/a few some book \_\_\_\_\_\_\_\_\_\_\_\_\_

ALL ARTICLES MUST AGREE IN:
1. 2.

**REPASO**

**Making words plural:**

There are 3 rules used when making words plural in Spanish:

1. If the word ends in a vowel, we simply add \_\_\_\_\_\_\_\_\_\_\_

 Planta🡪

1. If the word ends in a consonant, we add \_\_\_\_\_\_\_\_\_\_\_\_
 papel🡪
2. If the word ends in a “z”, we \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 Lápiz 🡪

Nota cultural

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Gramática**

Subject Pronouns
yo \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ nosotros/nosotras \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Tú \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ vosotros/vosotras \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Él \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ ellos \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Ella \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ ellas \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Usted \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ ustedes \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. Your room

|  |  |
| --- | --- |
| El cuarto |  |
| Mi cuarto |  |
| El cuarto de Débora |  |
| La ventana |  |
| El reloj |  |
| La lámpara |  |
| El cartel |  |
| El escritorio |  |
| La silla |  |
| La puerta |  |
| La cama |  |
| el televisor |  |
| La mesa |  |
| La revista |  |
| La radio |  |
| La zapatilla de tenis |  |
| El armario |  |
| La ropa |  |
| La computadora |  |
| ¿Qué hay en tu cuarto? |  |
| ¿Tienes un televisor? |  |
| ¿Qué tiene Joe en su cuarto? |  |
| Joe tiene…. |  |
| Tengo….en mi cuarto. |  |
| Hay….en su cuarto. |  |

Un poco más…

|  |  |
| --- | --- |
| Una alfombra |  |
| Un balcón |  |
| Unos discos compactos |  |
| Un estante |  |
| Una pecera |  |
| Unas plantas |  |

**HAY**

Hay is a *very* useful word in Spanish. It means \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

There is a book. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

There are many books. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

¿Qué hay en tu cuarto? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

En mi cuarto hay…. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

**Nota cultural**

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Gramática**

Muchos/¿Cuánto?

Many nouns and adjectives have the following endings:

|  |  |
| --- | --- |
| o | os |
| a | as |

With many words in Spanish we need agreement in NUMBER & GENDER.

2 of these words are:

 Mucho: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Cuánto: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

|  |  |
| --- | --- |
|  |  |
|  |  |

|  |  |
| --- | --- |
|  |  |
|  |  |

\_\_\_\_\_\_\_\_\_\_clases \_\_\_\_\_\_\_\_\_\_clases

\_\_\_\_\_\_\_\_\_\_tarea \_\_\_\_\_\_\_\_\_\_tarea

\_\_\_\_\_\_\_\_\_\_libros \_\_\_\_\_\_\_\_\_\_libros

\_\_\_\_\_\_\_\_\_\_miedo \_\_\_\_\_\_\_\_\_\_miedo

C. Talking about what you need and want to do

|  |  |
| --- | --- |
| La cosa |  |
| El dinero |  |
| Hacer |  |
| Ir |  |
| Encontrar |  |
| Organizar |  |
| La pizzería |  |
| Primero |  |
| Poner |  |
| comprar |  |
| ¿Qué necesitas hacer? |  |
| ¿Qué necesita hacer Paco? |  |
| Necesito organizar mi cuarto |  |
| Paco necesita ir a la librería. |  |
| ¿Qué quieres hacer? |  |
| ¿Qué quiere hacer Merche? |  |
| No sé. |  |
| No quiero hacer la tarea. |  |
| Merche quiere ir a la pizzería. |  |
| Poner la ropa en el armario |  |
| Encontrar el dinero |  |
| Ir al centro commercial |  |
| Conocer a muchos nuevos amigos |  |
| Comprar muchas cosas |  |

**NÚMEROS:** WE already know the numbers from 0-30. Here are the numbers from 30-100!

30 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 60 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 101 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

31 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 70 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 102 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

32 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 80 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 199 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

40 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 90 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

50 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 100 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_